Synthesis:

In these chapters we as a class seem to agree that the information provided will be very useful in the classroom. The chapters together give you examples on how to write a lesson based upon the multiple intelligences, giving us a list of different methods teachers could use to teach the 8 different learning types. The author also gave in-depth ways of targeting the 8 different learning types (examples). “I think on eof my biggest challenges as a teacher will be adapting my instruction to suit the needs of all my students, because [ like most of us] have a tendency to stick with methods that are comfortable to me.”( Caroline) “If a student is forever stuck in their remedial, easy, skimming surface projects and worksheets so they can master the opening information they will never see just how interest and complex a subject could be” ( Molly) As Tess states “One point I found beneficial was to think of planning interdisciplinary themes. This will help connect different subjects, which in reality is the real world.“ (Tess)